
Registration

Name: _____

Address: _____

City, State, Zip: _____

Email: _____

Telephone: _____

Position: _____

School System/Agency: _____

Address: _____

NON PROFIT ORG
US POSTAGE PAID
PROVIDENCE RI
PERMIT #114

Individual Rate: \$99.00

Check enclosed

PO #: _____

Visa/MC/DS _____

Exp. Date _____

Signature: _____

Mail Registration to:

Jill Norwood
The Autism Project
1516 Atwood Avenue
Johnston, RI 02919

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Johnston, RI 02919



Registration Deadline: July 16, 2010

Summer Institute

Social Thinking: From Theory to Practice

An in-depth training program for
professionals and parents



July 27, 28, 29, 2010
4:00—7:30 p.m.
at The Autism Project
1516 Atwood Ave., Johnston



Social Thinking Curriculum

Thinking socially comes naturally to most of us. However, for those with social cognitive deficits, we must teach them to relate to and think of others so they can become competent in social interactions.

The practices presented in this institute are applications of the social communication concepts from the literature and training of **Michelle Garcia Winner** (www.socialthinking.com) who specializes in the treatment of individuals with social cognitive deficits and developed this curriculum.



Participants will learn the foundation concepts of Social Thinking and then build group activities to teach these concepts in classrooms and other learning environments.

Support for this institute is provided by the RI Department of Health with funds from the State Implementation Grant for Improving Services for Children and Youth with ASD (Award No.: 1H6MMCI5102-01-00) as awarded by Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau based on Pub. Law No. 109-416, Section 843 - Combating Autism Act of 2006.

Institute Agenda

DAY ONE 4:00-7:30

- ⇒ Overview of Social Thinking Principles
- ⇒ Implementing The I LAUGH Model
 - Initiation
 - Listening with eyes and brain
 - Abstract
 - Understanding perspective
 - Gestalt processing
 - Humor
- ⇒ Supporting Social Deficits

DAY TWO 4:00-7:30

- ⇒ Understanding and Teaching Social Thinking Foundational Terms:
 - Expected / Unexpected
 - Just me thinking
 - Group thinking
 - Body in group
 - And more ...

DAY THREE 4:00-7:30

- ⇒ Self Monitoring
- ⇒ Social Behavior Mapping
- ⇒ Four Steps of Communication
 - I'm thinking about you
 - Proximity
 - Using your eyes
 - Using language

INSTITUTE FORMAT

The institute format will incorporate lectures, small group activities, video analysis, and live streaming of Social Thinking groups in action.

Instructors

Cheryl Cotter, M.Ed., is a special educator and a Training & Consultation Coordinator at The Autism Project. She is also the parent of a boy with Asperger Syndrome. Cheryl holds a Masters of Education and has completed advanced training and a mentorship in Social Thinking practices with Michelle Garcia Winner. She has also completed Level II TEACCH training. Cheryl conducts trainings with parents and professionals and consults to classrooms, community organizations, and parent groups across the state.

Megan Black, M.Ed., has been a special education teacher for 10 years in Connecticut and Rhode Island. She currently teaches in the Cumberland School System and is an Educational Consultant for The Autism Project where she also facilitates Social Thinking groups. Megan has been trained in both Social Thinking and Structure Teaching (TEACCH) and has presented widely on these topics.

Fees & Registration

Attendance is required on all three days.

Individual Rate: \$99.00

- ⇒ CEUs will be available through both RIDE and NASW.

Call or email for more information:

**jill@theautismproject.org
401-785-2666 ext.1011**

