

At the meeting, you will discuss your academic and vocational skills and how they will apply to your post high school plans. You and your team will discuss:

- * The date you expect to graduate high school.
- * What the requirements are to earn a diploma.
- * The assessments and experiences that have influenced your post high school plans. These may include evaluations or self assessments, educational and vocational testing, work experiences and volunteer work.
- * Your current post high school plans for post-secondary education and training, employment and if necessary independent living.
- * Where you are now in relation to achieving your post high school plans.
- * Your academic and functional skills (organizational skills, life skills, etc.) related to those plans.
- * The courses you should take to reach your post high school plans.
- * You and the team will set goals for the year to help you move closer to your post high school plans.
- * You and the team will determine how you will measure progress toward these goals.

An IEP document will be provided to you as a record of your post high school plans and your goals for the year.



My Transition Team

(You may ask your team members to complete this page at your meeting.)

Case manager: _____
 Phone: _____
 Email: _____

Guidance Counselor: _____
 Phone: _____
 Email: _____

Vocational Counselor: _____
 Phone: _____
 Email: _____

Other team members:

Name: _____
 Title: _____
 Phone: _____
 Email: _____
 Name: _____
 Title: _____
 Phone: _____
 Email: _____



Rhode Island Technical Assistance Project

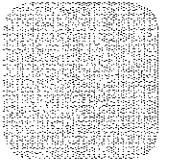
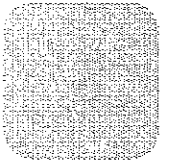
at Rhode Island College
 600 Mount Pleasant Avenue
 Providence, Rhode Island 02908
www.ritap.org

Revised 10/08

Transition Planning

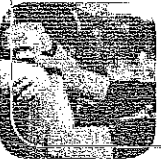
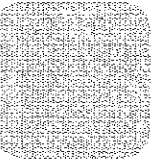
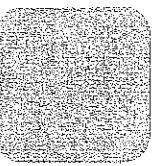
What Students Need to Know





Beginning at age 14, your school

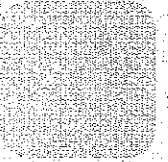
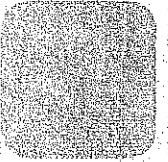
is required to invite you to participate in your annual Individual Education Program (IEP) planning meetings. This will help you connect your education goals with your post high school plans. The purpose of this meeting is to examine what you have learned about yourself, your strengths and interests. Then you will see how your goals connect to opportunities beyond high school.



When you begin to attend your IEP meetings it is not necessary to know exactly what you want to do when you leave high school. The process is designed to help you select activities that you will do over the next year. This will help determine what you would like to do beyond high school.

You are welcome to invite others to the meeting. They may help you think about your post high school plans. You may invite school personnel like guidance counselors. You can also invite representatives from agencies that assist students after they leave high school such as a rehabilitation counselor.

Some students gain enough confidence to facilitate their own meetings. Teachers will support you in doing this. You could begin with leading part of the meeting at first and then work toward leading the entire meeting. This is a great way to practice the self-advocacy skills you will use after you leave high school.



If the activities you planned in the IEP meeting are not happening during the year, it is important to inform teachers, parents and others. If necessary, bring the team back together to revise the plan. The transition plan and services end when you exit high school with a regular diploma or turn age 21.

The following web sites will help you connect to more information on planning for the future.

Transition Planning



www.RITAP.org/MyTransition

Planning for Post-secondary Education & Training



www.way2ri.org

Planning for Employment



www.dli.ri.gov/youthworks411