



# Steps to Success...

Volume 4, Issue 1



JAN-FEB 2007

## APRI Hosts Rep Langevin's Press Conference on Combatting Autism Act

December 20th was the date and the topic was the recent signing into law of a bill called the Combatting Autism Act. In the offices of The Autism Project of RI a press conference was held at which the Congressman talked about the various features embodied in the new law. This bill was introduced and fought for by Rep. Langevin and his colleagues to give federal support for research into the so far intractable cause or causes of Autism. Some 900 million plus dollars is the amount dedicated to help scientific research in this area over five years, as well as provide some measure of support for the families affected in Rhode Island and around the country.

On hand to record the event and present the good news to our state citizenry were reporters and cameras from Channel 6 TV News as well as from Channel 10. The story was on the local news that evening and was repeated during the evening hours on both channels. Also present were the office staff, Community partners and many family members of children with autism.

Joanne Quinn, the Executive Director of The Autism Project, delivered opening remarks at the Press Conference and then introduced the other panel members, Ms. Wendy Fournier, President of the National Au-

tism Association, and Rep. Jim Langevin (D) RI. Ms. Fournier stressed the emergency facing this country as this disorder spreads far and wide to crisis proportions. After Ms. Fournier spoke we heard a rundown of the provisions of the new law



Wendy Fournier, Joanne Quinn and Rep. Jim Langevin

from it's ardent sponsor Rep. Langevin. He stressed the fact that at last there would be some funding provided to do research into the possible environmental triggers for the disorder. Up until this point

very little work has been done and much suspicion points to the strong possibility of one or more environmental factors combining with a possible genetic disposition to produce the increasingly widespread occurrence of autism in our children.

"I am well acquainted with the issues faced by families of children with this disorder," said Langevin, a member of the Congressional Coalition for Autism Research & Education, and the uncle of a boy with autism. "We must commit ourselves to providing parents, pediatricians, early childhood educators and all those who have contact with very young children the resources and training to identify children who need help early enough to begin effective interventions."

# From the Executive Director

Dear Friends and Colleagues:



Welcome 2007! It's that time of year again to clean out the office, bring in the new and hope for the best! There's not much hope of me ever having a clean office, but I am excited to tell you that we have new activities at the Autism Project and we continue to hope for the best.

The Autism Project of RI was awarded a grant from the United Way of RI to support our Social Skills Groups. Part of the grant is the hiring of Sue Fisher as Social Group Coordinator. In her role, Sue will support the group (and camp) staff with trainings, problem-solving, modeling strategies, and curriculum development. She will also work on the administration end of groups and camp. Sue is completing her Masters of Special Education and has worked in school systems as a language facilitator.

Please check out our newly redesigned website. The information is current and the faces adorable! We now have the ability to update the information from our office, so keep an eye on the website for current information.

We are entering our busy event time of the year. First is our second annual Bittersweet: Dinner, Dance and Silent Auction. It will be at Rosecliff Mansion in Newport on March 16. This will be a magical evening thanks to the Kirk Folly family who are supporting the event. Check out their website at [www.kirksfolly.com](http://www.kirksfolly.com). It's truly magical. Tickets and information are available on our website at [www.theautismproject.org](http://www.theautismproject.org)

Next, our 5<sup>th</sup> Annual Imagine Walk and Family Fun Day is scheduled for April 29, 2007. Last year we hosted close to 4, 000 people! I hope to see you there with sneakers on and a hot dog in hand. Once again you can support the event with online donations through [www.firstgiving.com](http://www.firstgiving.com). This is an easy way to reach out to family and friends.

We are looking for committee members for both events. If you have some time, we'd appreciate the help. These are our two big fund raisers for the year. Without the proceeds from both events we would not be able to provide the programs and trainings we do. Please consider helping or forming a team in support of the Autism Project.

Happy New Year!

*Joanne Quinn*

**Executive Director**

## Executive Director

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## Newsletter Editor

Mr. James Golden

## In The News...

FOR IMMEDIATE RELEASE

### The Autism Project of Rhode Island Begins Serving the Hispanic Community

CRANSTON, RI (Nov. 9, 2006) – Children with autism in the Hispanic community can now receive services in Spanish through the Autism Project of Rhode Island, the primary non-profit agency providing services to the autism community in the state.

This is the first time that the Autism Project has had the resources to assist Spanish speaking families. This new service is available thanks to a partnership with The Department of Health, the Office of Families Raising Children with Special Health Care Needs, and the Rhode Island Parent Information Network.



Ana Morales

Ana Morales, a parent consultant with RIPIN, has joined the staff at the Autism Project, where she will help Hispanic families obtain medical and educational services for children on the autism spectrum.

Morales, who speaks fluent Spanish, is available at the Autism Project offices, 51 Sockanosset Crossroad, Cranston, to help parents and caregivers navigate the service systems that support their children. She will also be available Monday through Thursday from 9 a.m. to 3 p.m. to answer tele-

phone inquiries from caregivers.

In addition, Morales will be teaching, *Padres a Padres* (Parents to Parents), an introductory-level parent training course for caregivers of children with autism, developed under a grant from the RI Foundation. This training is the first of three levels offered by the Autism Project, and the first of its kind in the state offered to the Spanish speaking community. Cost is \$399.00/Parent scholarships available/RI medical assistance may also cover related fees.

For more information please contact Ana Morales at 785-2666 x110 or visit our website

[www.theautismproject.org](http://www.theautismproject.org)

The Autism Project of Rhode Island is a non-profit organization committed to educating and training the many parents, teachers, paraprofessionals, and community members who work with or support children with autism.

### El Proyecto de Autismo de Rhode Island Sirviendo ahora a la Comunidad Hispana

Cranston, RI (9 nov. 2006) – Los niños con autismo de la comunidad hispana pueden ahora recibir servicios en español a través del Proyecto de Autismo de Rhode Island, la primera agencia sin fines de lucro que provee servicios a la comunidad autista del estado.

Esta es la primera vez que El Proyecto de Autismo cuenta con recursos para atender a las familias de habla hispana. Este nuevo servicio está disponible gracias a la colaboración del Departamento de Salud de Rhode Island, la oficina de Families Raising Children with Special Health Care Needs y Rhode Island Parent Information Network. Ana Morales, consultora de padres con RIPIN, se ha unido al equipo del Proyecto de Autismo, es allí donde ella ayudará a familias hispanas a obtener servicios médicos y educativos para niños en el espectro de autismo.

Morales, quien es fluida en español, está disponible en las oficinas del Proyecto de Autismo, 51 Sockanosset Crossroad, Cranston, para ayudar a padres y encargados a navegar por los sistemas de servicios

que apoyan a sus niños. Ella estará disponible lunes a jueves de 9:00 am a 3:00 pm para orientar sobre cualquier inquietud o pregunta relacionada al autismo ya sea por teléfono o personalmente.

En adición, Morales estará enseñando **Padres a Padres**, una serie de adiestramientos a nivel introductorio para padres y encargados que trabajan con niños con autismo, desarrollado bajo una beca de RI Foundation. Este es el primer adiestramiento de tres niveles ofrecido por el Proyecto de Autismo, y el primero en su clase en el estado para la comunidad hispanoparlante. El costo es de \$399.00/beca para padres disponible/ la Asistencia Médica de RI puede cubrir costos relacionados.

Para más información favor comunicarse con Ana Morales al (401) 785-2666 ext. 110 ó visite nuestra página de internet [www.theautismproject.org](http://www.theautismproject.org)

El Proyecto de Autismo de Rhode Island es una organización sin fines de lucro con el compromiso de educar y adiestrar a muchos padres, maestros, profesionales y miembros de la comunidad que trabajan o apoyan a niños con autismo.

## Updates

### **New Website Launched**

The Autism Project of RI announces the launch of our newly designed and organized website. The new website is located at [www.theautismproject.org](http://www.theautismproject.org) and is filled with up-to-date information and easy links for registrations and information on current programming, trainings, and resources. Please take a minute to check it out.

### **APRI Completes First Audit and Annual Report**

As we grow, so grows the paperwork! But, it's all good. The Autism Project of RI completed its first full audit for our year June 1, 2005 to May 31, 2006. The financial results of the audit and a summary of our programming are included in our first annual report. The audit reports that we maintained 94% of revenues supporting our programs. Thanks to all of our corporate and private donors for your generous support. Click the link [Annual Report](#) to view the publication online.

### **News Conference with Representative Langevin**

Members of APRI's staff and family members participated in a Press Conference with Rep. Jim Langevin to discuss the recently passed Combating Autism Act and Life long Respite Bill. The CAA



passed both the Senate and House and the Respite bill passed the House and is now in the Senate for ratification. Rep. Langevin worked hard on both and is a key leader behind the Respite Bill.



*Exec Dir Joanne Quinn & Rep Langevin*

“The rapid increase in the number of children diagnosed with autism in the last decade, both nationally and in Rhode Island, is striking,” continued Langevin. “The Combating Autism Act is a tremendous step toward an effective national policy of autism research, screening, intervention and education.”

# Profiles

## FOR IMMEDIATE RELEASE

### United Way of RI Awards Grant to APRI

**C**RANSTON, R.I. – The United Way of RI awarded The Autism Project of RI a three year grant totaling \$240,000 in support of the organization’s social skills groups and summer camp, *Move, Think, Create and Communicate*. The money will support three positions to strengthen the popular social skills programs, Camp and increase the number of participants.

“This is a huge opportunity for our organization,” commented Joanne G. Quinn, executive director. “We hired a new Program Coordinator/Trainer to recruit, train and support the many professionals necessary to maintain and grow our programs.”

The grant will also support an Assistant Camp Director and Camp Director for the summer camp program. “Our programming requires very skilled staff trained to support children with autism so that they participate in the experience”, said Quinn. “Now we can provide quality on-going training to a larger staff so we can increase the number of children participating.”

One of the hallmarks of any of the many forms of autism is lack of social skills, problems making friends, getting along in groups, or just getting the joke. These social difficulties go hand-in-hand with academic struggles, said Joanne Quinn, Executive Director.

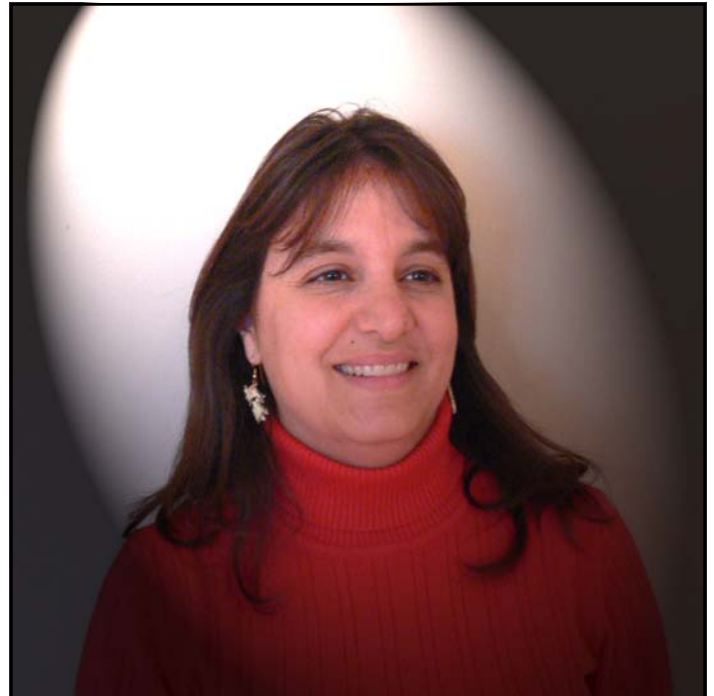
“United Way is supporting the social skills group and Camp so children with autism will be in a better position to succeed in school and in life,” said UWRI President and CEO Anthony Maione.

For information on groups, camp and trainings

[www.theautismproject.org](http://www.theautismproject.org),

or phone the APRI at (401) 785-2666.

## Program Coordinator/Trainer



**Sue Fisher**

**W**elcome to Sue Fisher the newest member of the team at APRI. Sue has a BA from Rhode Island College and will complete her Master’s degree in Special Education soon. Sue worked with the Autism Project since 2002 as the lead camp counselor for the pre-school/kindergarten group at our Move, Think, Create and Communicate summer camp and group facilitator. Sue completed TEACCH training at The University of North Carolina at Chapel Hill. Her background includes work as a substitute teacher in East Providence’s autism classroom and as an educational consultant to East Providence School Department. More recently Sue worked as a Language Facilitator for Providence School Department consulting to classrooms throughout Providence for students with IEPs and speech language goals. Sue is now responsible for coordinating the social skills groups offered at APRI, including staff training, program direction and peer groups.

# From the Development Corner

## KUDOS

The Autism Project of Rhode Island would like to extend our heartfelt gratitude to Eileen Dunn and Lucille Bush of CVS Pharmacy for allowing The Autism Project of Rhode Island to once again participate in the CVS Downtown 5K on September 17, 2006. Due to our participation in this event we received a **\$10,000.00** donation from the proceeds to help us support our programs. Many thanks to Charlie Braglie, Race Coordinator, team captains, Jim Golden, Jody Collins and Jim Zimmerly and all those volunteers who so generously gave up their time to help us with this event. Hope to see all of you again next year.

We would also like to thank Macys Department Stores for hosting a charity shopping event on September 16<sup>th</sup> which helped us raise more than \$200.00 for our programs and The Providence Place Mall for once again hosting a charity shopping night where we raised an additional \$550.00. Thanks also to all those individuals who sold and purchased tickets to support our organization.

Many thanks to Alexis Skeffington of the Village at South County Commons for once again helping our children enjoy a very special Halloween Stroll. The 2<sup>nd</sup> Annual South County Commons Halloween Stroll was a huge success. Raising over \$1,000.00 which will be used to educate and train the many parents, teachers, and community members who support children with autism.



The children and their families were able to enjoy Trick-or-Treating at the local businesses, Arts and Crafts, Bounce House, Pony Rides, Petting Zoo and many other sensory friendly games.



The Mom's Group of South County had chosen the Autism Project as their charity for the next year. In November they held a bake sale and raised over \$600.00 for the Autism Project of RI. Sue Sposato and Deb Langevin went to their monthly meeting in Nov and spoke to the group about basic warning signs of Autism and explained what the Autism Project means to parents and how we are here to help parents and professionals.



Thanks to the St. John and Paul Youth Group in Coventry especially Anita Patten who hosted a "Helping Hearts" Dance and raised \$200.00 for our children's programs.

### Upcoming Events...

**Friday, March 16, 2007**



The Autism Project of RI is hosting "Bittersweet" on Friday, March 17, 2007 in Newport at historic Rosecliff Mansion. The event will be a celebration to commemorate our 10th year of service and support to children with autism and their families.

The Kirk family of Kirk's Folly fame will serve as Honorary Chairpersons of the event. Some of the highlights of the evening include a silent auction, chocolate sampling by Johnson & Wales Culinary Department, hor d'oeuvres, open bar, music by Fat City Band and an interactive enchanted experience to be enjoyed by all, inspired by our friends at Kirks Folly.

Festivities begin at 7pm and tickets for the event are \$75.00 per person and are available on line at [www.theautismproject.org/events\\_bittersweet.php](http://www.theautismproject.org/events_bittersweet.php) or by contacting The Autism Project at 401-785-2666. Tickets are on a first serve basis only and will not be available at the door.

**April 29, 2007**

Mark your calendar for **April 29, 2007** for our 5<sup>th</sup> **Annual Imagine Walk and Family Fun Day** at Goddard Memorial State Park in Warwick.



Registration begins at 9:00AM. Please join us for this unique interactive experience where we utilize red flags to communicate awareness of autism. The walk is followed by a family fun day where we will host activities for all children and feature events appropriate for autism and special needs children.

What better way to show your support and create awareness of autism than to participate in this event. Last year we were almost 4,000 strong! Your patronage of this event brought many new programs to both children and their families this year. You can participate in this event by organizing a team, volunteering or just bring your family and enjoy the day. Those who wish to pre-register, please visit [info@theautismproject.org](mailto:info@theautismproject.org). To solicit donations via email you can use our online service, Firstgiving. The service is very easy to use. Just go to [www.firstgiving.com/autismproject](http://www.firstgiving.com/autismproject) and follow the prompts. To volunteer for the event please contact Mary Farhoumand at [mary@theautismproject.org](mailto:mary@theautismproject.org) or call 785-2666.

We look forward to seeing all of you again this year.

### Attention all families and schools.....

Recent cuts in state-wide educational spending have forced the Autism Project to become proactive and once again launch our own fund raising effort to bring the necessary training to schools such as yours by establishing a method for the districts and/or schools to earn free training by participating in our **5th Annual Imagine Walk and Family Fun day** on April 29, 2007 at Goddard Memorial State Park. Why not organize a school team and receive free training for your child's teachers. For more information on the 5<sup>th</sup> Annual Imagine walk and Family Fun Day/School Challenge please contact [mary@theautismproject.org](mailto:mary@theautismproject.org).

# Lessons in Learning

There are many different ways to visually support language for individuals with an autism spectrum disorder. More familiar examples include Mayer-Johnson® symbols used for schedules and Picture Exchange Communication. An important tool for individuals with high functioning autism and Asperger Syndrome are Power Cards – another strategy to improve the individual’s understanding of a more complex social situation.

Elisa Gagnon, a special educator, created Power Cards. As an educator, Elisa used many of the current strategies such as social stories, incidental teaching, sensory programs and more, but thought there was something missing. She wanted a strategy that taps into the child’s primary interest. She found that a student was motivated to perform through her primary interest, Big Bird. Big Bird was more motivating to the student than the teacher. This strategy was so successful with one student, that the technique was used with other students. The formal name “Power Card” was given.

## What is a Power Card?

There are two parts to a power card.

**Part A:** It is a brief story using the child’s primary interest as the “hero” or lead character. The lead character is faced with a problem, challenge or situation similar to the one your child or student is struggling with. In the simple story, the “hero” faces the situation and solves the problem. It is a positive, motivating story.

**Part B:** The main points of the story are on a small card (i.e. size of a business card or index card). This card will list the strategies the main character of the story used to solve the problem. To enhance the motivation, you can add a small picture of the main character to the card. This card is mobile and can be used as a visual reminder of the strategies the child can try when similar situations come up.

## How to introduce:

As with any new strategy, introduce Power Cards in a calm positive setting and only introduce one card at a

time. First, read the child the story and then introduce the card. Continue, as necessary, to read the child the story. Carry the card as a visual reminder when needed.

Power Cards are a wonderful strategy and with any strategy, it can be very powerful alone or when used with another strategy.

This Power Card was developed to help a young boy with Asperger Syndrome complete tasks he thought were too easy and irrelevant. He was working too fast and making too many errors.

1. First introduce the story using the high interest.

## Brady’s Play

Being the quarterback for a pro football team is hard work. Brady needs to be a leader and learn all the plays. Brady also helps his teammates learn the plays. In the beginning, when Brady would write plays for the team he would do it really fast. He thought it was easy. Brady would answer the questions and copy the plays the coach gave him. Next, Brady would give it to his teammates.

One day Brady went really fast and he made mistakes when he copied the work. Well, some players learned the wrong plays. When the game time came, there was a lot of confusion. The Patriots lost the game. The coaches were angry because they thought Brady didn’t know the plays. Brady felt upset because he knew the plays, but he didn’t take time to check his work. Brady and the coach talked about the mistakes and decided that Brady would check his work before he passed it out.

Here are the steps Brady would take to make sure he did his best work:

1. Check your writing , be certain it is clear;
2. Check to see that you answered **ALL** the questions;

*continued Pg 9*

3) Check your answers.

Brady took his time the next week and the team received all the correct information. The players were not confused and the Patriots WON! Yea!

2. Make a Power Card

Next, put the steps on a small Power Card, usually 2" x 3" that is easily accessible during appropriate times.

1. Check your writing , be certain it is clear;
2. Check to see that you answered ALL the questions;
3. Check your answers.

## Calendar of Upcoming Trainings

The Autism Project of RI offers training and support to school districts, education professionals and parents through a variety of mediums including a parent training series, a state-wide conference with national speakers for all who work, support or live with an individual with ASD.

In the last five years the Project has expanded to offer three levels of parent and teacher training, multiple levels of social skills groups, training/mentoring for teachers in public schools, a summer camp, parent support, a Resource Center, advocacy, consultation, workshops and public awareness and education. Listed below are the next series of training classes to be given. Detailed descriptions of these training classes are available on our website or call us at 785-2666 for more information.

### **A Starting Point (9 Week Series)**

Session I: January 22, 2007 (Monday Evenings)  
 Session II: March 20, 2007 (Tuesday Evenings)  
 6:30 to 8:30 pm at APRI Office

51 Sockanosset Crossroad  
 Cranston, RI 02920

### **ASpire (5 Week Series)**

Session I: January 16, 2007 (Tuesday Evenings)  
 6:30 to 8:30 pm at APRI Office  
 51 Sockanosset Crossroad  
 Cranston, RI 02920

### **Parent to Parent English (5 Week Series)**

Session I: February 6, 2007 (Tuesday Evenings)  
 6:30 to 8:00 pm at APRI Office

Session II: March 14, 2007 (Wednesday Day time)  
 9:30 to 11:00 am  
 51 Sockanosset Crossroad  
 Cranston, RI 02920

*Ed. Note* Here are some very kind words we recently received from the heart of one of our moms...

Hi Sue,

**I just wanted to take a few minutes to thank you, Roberta and everyone at the Autism Project for your help and support. My experience with the team at the Autism Project has been life changing. Words could not adequately express how much I appreciate the many lessons learned about life, my child, myself as a mother and the world of special needs.**

**I hope everyone has a wonderful and safe holiday.**

Dianne \*

\* Name has been changed for privacy.

## Hannah's Helping Hand 2007 Grant Program

**H**annah & Friends is a 501(c)(3) non-profit foundation dedicated to providing a better quality of life for children and young adults with special needs. The Foundation will provide support for a program called Hannah's Helping Hand (HHH), which will fund quality of life grants for Indiana, including the greater Michiana area, and **Rhode Island families that care for children and adults with special needs.**

The HHH grants will provide low and moderate-income families with stipends that may be used for a wide variety of supports related to their child with a diagnosis of developmental disorders. In order to qualify for a grant, a family must:

Have a family member with special needs living at home in Indiana, Michiana or Rhode Island.

Meet the guidelines for financial need. This grant is specifically for low and moderate-income families. Priority will be given to families with a household income at or under \$35,000 (for a family of four) although in special circumstances families with higher income will be considered. **(see website for more information)**

We request that parents obtain a letter of recommendation on behalf of your child from a doctor or teacher.

### Grant amounts:

HHH Grants will range from \$100.00 - \$500.00. Grants exceeding \$500 may be available for special circumstances in which a specific need is expressed.

### Grant requests:

You may apply to use the money for anything that improves the life of your child.

Examples of possible uses of grant money:

- Adapted bicycle
- Membership to the YMCA

- Education consultant fees
- Camp tuition
- Puzzles and games
- Occupational therapy
- Social skills training
- Sensory Integration
- Vision services
- Music classes/instruments
- Educational Books and Videos
- Computer software
- Swimming lessons
- Physical therapy
- Horseback riding lessons
- Speech therapy
- Respite care
- Education conference fees
- Video games
- Training Materials
- Educational Advocacy
- Skating lessons
- Sports equipment
- Art classes"

### Grant Applications will be available May 1, 2007

Hannah & Friends Nonprofit Foundation for children and adults with special needs

Hannah and Friends  
P.O. Box 1218  
Granger, IN 46530

### For more information go to:

<http://www.hannahandfriends.org/grants.html>

## Summary of Lifespan Respite Care Act of 2005

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**WARWICK, RI** - After more than four years of tireless work, Congressman Jim Langevin (D-RI) this week celebrated the passage of the Lifespan Respite Care Act. The act will establish a program to assist family caregivers in accessing affordable and high-quality respite care and create a National Resource Center on Lifespan Respite Care. The companion to this legislation also passed the Senate last week. "This legislation will ease the burden on family caregivers, who give so much," said Langevin, who was the measure's lead Democratic sponsor.

### Use of Funds

The legislation authorizes funds requiring grantees to:

- o develop lifespan respite programs at the state and local levels
- o provide planned or emergency respite services for family caregivers of children and adults
- o train and recruit respite workers and volunteers
- o provide information to caregivers about available respite and support services assist caregivers in gaining access to such services

Grantees would have the option of using funds for training programs to help family caregivers make informed decisions about respite services; for other services essential to the provision of respite; and for training and education for new caregivers.

### What is a Lifespan Respite Program?

Lifespan respite programs provide coordinated systems of accessible, community-based respite care services for family caregivers of children and adults with special needs.

### Who Can Access Lifespan Respite Programs?

Caregivers who are family members (including grandparents caring for grandchildren), foster parents, or other adults providing unpaid care for an adult or child with a special need may access these programs. "Adult with special need" is defined broadly as a person 18 years of age or older who requires care or supervision to meet the person's basic needs or prevent physical self-injury or injury to others. A "child with a special need" is a person less than 18 years of age who requires care or supervision be-

yond that required of children generally to meet the child's basic needs or prevent physical self-injury or injury to others.

### Lead Agency Eligibility

Funds would be provided on a competitive grant basis to Aging and Disability Resource Centers in collaboration with a public or private non-profit state respite coalition or organization to make quality respite available and accessible to family caregivers, regardless of age or disability. Priority would be given to applicants who show the greatest likelihood of implementing or enhancing lifespan respite care statewide.

## Volunteers Wanted!

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### General Volunteer Opportunities

#### Office Support

General office support for answering the phone, helping with thank you notes and other administrative tasks.

#### Program Support

We are looking for volunteers to help prepare the visuals and related supports for our social groups and camp. Opportunity to work in the office or to take projects home to complete.

### General Fundraising Opportunities

Serve on our fund raising committee and help us plan and implement fundraising activities to support our programs and services designed exclusively for children with autism. Help us brainstorm and plan events which will help generate the much needed funds to continue our mission. Duties include implementation of the event, management of event, solicitation of auction items, creation of event programs and volunteer coordination.

*Contact Mary at 785-2666, ext. 104*

**In Memory of:**

During a time of personal loss, families often find comfort in reaching out to help others in need through memorial donations. The Autism Project gratefully acknowledges the donations we received on behalf of the family of Howard Guilmette:

U-Haul International, Chicopee, MA  
 U-Haul International, Somerville, MA  
 Town of Stafford  
 Susan Alfonso and Mass Mutual  
 Fisk & Joan Bacon  
 Henry & Irene Ballasty  
 Peter & Denise Beaupre  
 Mark & Karen DePace  
 Garth & Lara Dolphin  
 Jay & Paula Fagan  
 Jo Fredirck  
 Beverly Gentry  
 Timothy & Carrie Gerry  
 Theresa Glanville  
 Gerard & Virginia Guilmette  
 Ed & Theresa Haley  
 Richard & Alison Haley  
 Bill & Bridget Haley  
 Robert & Helen Haley  
 Jim & Mary Lou Haughey  
 Clark & Gail Hayward

Barbara Kautz  
 James & Patricia McCarron  
 Donald & Joyce Moissette  
 Theresa Partelo  
 Angela Przybylowicz  
 Gunter & Lois Schulz  
 Rikk & Sheri Stoddard  
 Carl & Joyce Tassinari  
 Michael & Anna Uliana  
 Mark Veber  
 Irene Williams

Donations received on behalf of the family of Dorothy Park:

Patricia Brennan  
 Barton & Elise Bresnik  
 Phillip & Shirley Friedman  
 Marion Pitikin  
 Shirley Senerchia  
 Stanetsky Memorial Chapels